

Instructions:

- (i) Read all the questions carefully.
- (ii) Read the instructions given with the questions before attempting them.
- (iii) Marks allotted to each question are given against them.

SECTION - A

1 Read the passage carefully and answer the questions given below: 1×5=5

Gandhiji travelled a lot. He always travelled third class in trains. He did so because all poor people, in India, travelled third. In those days were three classes in trains.

Once, Gandhiji got off at Bombay (Mumbai) from a third class railway compartment. Lots of people had come to meet him. Among them were some American men and women. They went into Gandhiji's compartment. They saw that it was very small.

"Why doesn't he travel first?" asked one of the ladies.

"I don't know. Let's go and ask him," replied one of the gentlemen.

"Mr. Gandhi, we've come to ask you a question." The gentleman said to Gandhiji, "you're the leader of the Indian people, but you travel third. Please tell us why you travel third?

Gandhiji laughed and said, "The answer is very simple. I travel third because there is no fourth." He laughed again and the American ladies and gentlemen laughed with him.

Ouestions	
<i>Ouesiions</i>	٠

(i)	In	which	class	did	Gandhiji	travel	in?
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- (a) First class
- (b) Third class
- (c) Second class
- (d) All of these (a, b, c)

(ii) Who came to meet Gandhiji at Mumbai Railway Station?

(a) One person

- (b) Few people
- (c) Some people
- (d) Lots of people

(iii) Which country's men and women went into Gandhiji's compartment?

(a) Australia

(b) India

(c) England

(d) America

(iv) Give the opposite word of poor.

(a) honest

(b) rich

(c) poor

(d) holy

(v) Give the synonym of word 'simple'.

(a) small

(b) smart

(c) easy

(d) difficult

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In 1866, Alfred Nobel, a Swedish chemist, introduced a form of nitroglycerine that could be handled safely. He called it dynamite. In 1875, he went on to invent gelignite. These explosives were used in engineering application, but they also had an obvious military application. As a committed pacifist, Nobel hoped that his explosives would provide such a deterrent to war that they would bring peace to mankind. His inventions did not bring peace, but they did bring him a massive fortune, which he used in his will to endow the Nobel Prizes awarded to those who have conferred the greatest benefit to mankind in Five categories. He left £ 32,00,000 in his will to finance prizes in physics, chemistry, physiology or medicine, literature and peace. The Bank of Sweden inaugurated a new Nobel Prize for Economics in 1969. In 1903, Marie Curie became the first woman to win the Nobel Prize, sharing it with her husband.

Qu	estion	is:		ω			
(i)	Wh	o was Alfred Nobel?		0			
	(a)	Indian Chemist	(b)	African Chemist			
	(c)	Swedish Chemist	(d)	English Chemist			
(ii)	Wh	at did Alfred Nobel intro	duce				
	(a)	medicine	(b)	form of nitroglycerine			
	(c)	chemistry	(d)	gelignite			
(iii)	Who	en did the Bank of Sweder	a intr	oduce a new Nobel Prize in Economics?			
	(a)	1866	(b)	pure.			
	(c)	1903	(d)	F969			
(iv)	Why	y did Alfred leave £ 32,00	0,000				
	(a)	to finance prize in physic		00			
	(b)	to finance prize in chemi-		<u>r</u>			
	(c)	to finance prize in literate		N . ntineace			
,	(d)	All of the above	aro ui	C .			
(v)	Who	was the first woman to	win	the Nobel Prize?			
	(a)	Marie Curie	(b)	Mother Teresa			
	(c)	Kalpana Chawla	(d)	dndira Gandhi			
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P.T.O.

SECTION - B

You are Manthan/Mahi studying in Govt. H.S. School Bajrang Nagar, Indore. Write an application to your principal requesting him to issue you your School Leaving Certificate (S.L.C).

OR

Write a letter to your friend to invite him to attend your birthday party.

- Read the passage carefully and answer the questions given below iti 4 Students who are very fond of reading books are often labelled by their companions as bookworms. Their criticism generally comes from students who consider themselves better in sports. Students who shine in athletics or in games consider that it is better to spend time and energy in a sports arena than in a classroom or at the reading desk. All the same they do envy their fellows who shine academically. Academic honour has a glamour which is unique. It is not to be denied that playing games is useful activity, because it creates team spirit and also makes the sportsmen healthy and vigorous. That is why games and sports are given so much importance in the curriculum of schools and colleges. But studies should not be neglected and should be given due importance along with other activities connected with education. Let each type of activity have its own place in our daily routine. Then only will we have students both academically sound and physically fit. We want our educational system to generate this synergy among our youth. Questions:
 - (i) On the basis of your reading of the above passage, make notes on it.
 - (ii) Give a suitable title to it.
- 5 Look at the visual input given below and produce a small paragraph in about 75 words.



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	(ii)	Any Festival	60 60		
	(iii)	Save tree	5		
	(iv)	Science in daily life	\$-0-\$ \$-0-		
	(v)	My hobby	0		
			OR		
	Writ	te a paragraph in about 15	50 words c	on 'Importance of Y	loga'.
	,,,	-	1. A.	•	
			g € \$*****	•	
			SECTIO	N – C	
		•			
7	Do	as directed : (any five)			1×5=5
	(i)	Kshitij plays cricket. (C	hange into	past indefinite tens	se)
	(ii)	Ram killed Ravan. (Cha	inge the vo	oice)	
	(iii)	have/they/a/new/car/bou	ght	· · · · · · · · · · · · · · · · · · ·	
		(Rearrange the words to	make _o a n	neaningful sentence)
	(iv)		00		
		I shall beat you.	N ←		
		(Combine the sentences	using 4	otherwise')	
	(v)		$C \setminus I$		beginning with 'It')
	(vi		Par.		beginning
	,	, and reduced rood: (CI	ange into	negative sentence)	
	(V)	ii) The box is very heavy.	2	•	
		I can not lift it	g orod Form		
		(Combine the pair of se	entences us	sing sothat)	
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Write an essay in about 150 words on any one of the following topics:

Importance of Games and Sports

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(i)

Fill	in th	e bla	nks : (any f	ive)					1×5=5
(i)				. L. A. (a, ar	, the)			•	
(ii)				are, may, sho		55.8			-
(iii)			dog seldom	bite. (Barking	g, Barks,	, Bark)			
(iv)	Hen	na ha	s been dancii	ngmor	ning. (fo	or, since	, from)		
(v)	The	serva	ant didn't ma	ketea.	(many,	much, a	little)		
(vi)				there is hope				s)	
		_		Ram and	Shyam.	(between			t)
				SECTIO	N – D	Š			
9 (A)	Read	d the	extract car	efully and a	nswer tl	he Guest	tions :		1×3=3
	that be a Whe I had as m Basr Euro arrive	came n em en I con losque a to sope. A red bustions	ny mind that it usfearna, ring inently suitable asually ment er get one in itoes, and we the Consulate the Consulate that mine		to keep a a stone's his expe a frience rshes, found to collect	an otter is throw riment. I, he as or there the Arabs and an	from its casually hey were s. We we swer ou	of a dog, door, we replied as comr ere going r mail fi	and ould that non g to rom
	(i)		author trav			CS			
		(a) (c)	U. S. A. Australia	(b) (d)		# new			
	(ii)			uthor travel		\odot			
		(a)	1947	(b)					
		(c)	1999	(d)	1971				
	(iii)	The	author war	ited to keep	an otte	r insteac	dofa		
		(a)	dog	(b)		try.	~ · · · · ·	•	
 -		(c)	monkey	(d)	cow	CI CI			
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(B)	Rea	d the	extract below car	efully	and answer the questions:	1×3=3				
	Belinda tickled him, she tickled him unmerciful.									
	Ink, Blink and Mustard, they rudely called him Percival,									
	They all sat laughing in the little red wagon									
	At the realio, trulio cowardly dragon,									
	Questions:									
	(i)	Wh	o is the poet of the	e above	N. W.					
		(a)	Robert Frost	(b)	•					
		(c)	Carl Sandburg	(d)	Robin Klein					
	(ii)	Wh	om did Belinda tic	kle?	(X)					
		(a)	Ink	(b)	Blink					
		(c)	Mustard	(d)	Custard					
	(iii)	The	y all satin t	he littl	£,					
		(a)	playing	(b)	Taughing					
		(c)	talking	(d)	studying					
			•			·				
Ch	oose	the co	orrect answer:			1×4=4				
(i)	Wh	o wa	s Lencho?							
	(a)	Post	master	(b)	Postman					
	(c)	Peas	sant	(d)	Doctor					
(ii)	10 1	May i	in South Africa is_	<u> </u>	https://www.mpboardonline.com					
	(a)	Sum	mer day	(b)	Autumn day					
	(c)	Win	ter day	(d)	Rainy day					
(iii)	Mor	thly	accounts of the ba	ıker w	ere recorded on					
	(a)	a no	te book	(b)	the main door of the house					
	(c)	some	e wall in pencil	(d)	the floor					
(iv)	The	main	crop of Coorg is		<u></u>	•				
	(a)	tea		(b)	coffee					
	(c)	bana	na	(d)	wheat					

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11	Answer the questions in about 30 words : (any six)	2×6=12
	(i) What did Lencho hope for?	*,01
•	(ii) Where did the ceremonies take place? Can you name any public buildir in India that are made of sandstone?	ıg
	(iii) What made the woman in the control centre look at the narrator strangely	y?
	(iv) Anne says teachers are most unpredictable? Is Mr. Keesing unpredictable	
	(v) What does a "jackfruit-like" appearance mean?	
	(vi) Why does Valli stand up on the seat? What does she see now?	
	(vii) What did the Buddha do after he had attained enlightenment?	
	(viii) What compelled the young seagull to dake his first flight?	
12	Answer the following questions in about 30 words: (any two)	2×2=4
	(i) Why does Mrs. Pumphrey think the dog's recovery is a triumph of surger	
	(11) Who was Fowler? Why did he want to meet Ausable?	, -
	(iii) Why was the invisible man wandering the street?	
13	Answer the following questions in about 30 words: (any two)	_
	what does fire and ice stand for in the norm?	$2\times2=4$
	(ii) How does the poet suggest that you identify the lion and tiger? When can you do so, according to him?	
		an
	(iii) Is Amanda an orphan? Why does she say so?	
14	Answer the questions in about 75 words: (any one)	
	(i) How did Mandela's hunger for fine large	3×1=3
	(i) How did Mandela's hunger for freedom change his life? (ii) Why does Lomove think he should get married?	
	Demove think he should get married?	
15	Answer the questions in about 75 words (i) Write the central idea of all	
	(i) Write the central idea of the poem	3×1=3
		51-3
	(ii) What does the years t	
	(ii) What does the young boy say to Anne Gregory?	
16	Answer the following	+
	Answer the following questions in about 75 words: (any one)	2
		3×1=3
	(ii) Why does the marriage not take place?	(
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